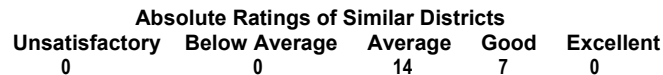


Greenwood 51

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

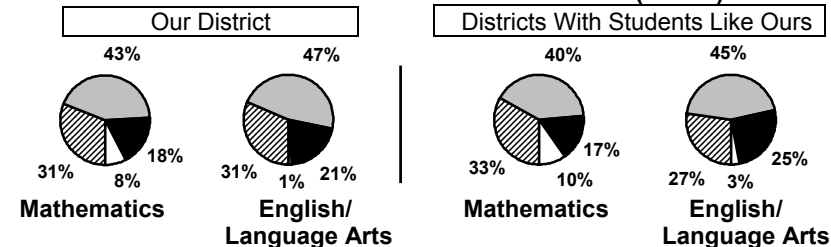
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	75	96.0%	79	10.1%	559	68.7%	68.9%
Students with disabilities other than speech	N/A	N/A	7	0.0%	103	31.1%	35.9%
Students without disabilities	75	96.0%	72	11.1%	453	77.7%	76.8%
Gender							
Male	24	95.8%	27	7.4%	272	61.8%	69.9%
Female	51	96.1%	52	11.5%	287	75.3%	67.9%
Ethnic Group							
African American	6	100.0%	9	0.0%	134	56.7%	48.5%
Hispanic	N/A	N/A	0	N/A	1	I/S	I/S
White	69	95.7%	70	11.4%	424	72.4%	75.2%
Other	N/A	N/A	0	N/A	0	N/A	N/A
Lunch Status							
Free/reduced-price lunch	12	100.0%	19	5.3%	290	58.6%	59.7%
Pay for lunch	63	95.2%	60	11.7%	264	80.7%	79.9%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Greenwood 51

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	61.8%	66.2%	59.7%
Passed 2 subtests	26.3%	23.4%	16.7%
Passed 1 subtest	9.2%	5.2%	13.9%
Passed no subtest	2.6%	5.2%	9.7%
Districts with students like ours			
Passed all 3 subtests	65.6%	68.9%	64.0%
Passed 2 subtests	17.8%	16.6%	18.6%
Passed 1 subtest	10.5%	9.0%	10.8%
Passed no subtest	6.2%	5.5%	6.6%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	10.1	10.1
Districts Like Ours	18.5	19.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	478	460	451	445	929	905	18.7	18.8	17.9	17.3	19.5	19.1	18.9	18.7	18.8	18.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,264	Up 6.9%	\$6,876	\$7,072
• Prime instructional time	87.9%	Up from 86.1%	89.9%	89.9%
• Student-teacher ratio	18.4 to 1	Down from 19.4 to 1	18.7 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.1%	Up from 0.0%	0.3%	0.4%
STUDENTS (n=1,193)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	12.7%	N/A	9.8%	9.3%
Exam Success Rate	8.7%	N/A	57.3%	52.7%
• Attendance Rate	93.1%	Up from 92.9%	96.1%	96.0%
• Taking PACT (ELA) off grade level	4.5%	Down from 5.5%	5.0%	7.1%
• Taking PACT (Math) off grade level	4.5%	Down from 5.4%	4.5%	5.6%
• Retention rate	4.4%	Down from 5.9%	5.7%	5.6%
TEACHERS (n=87)				
• Professional development days per teacher	5.0 Days	No change	5.0 Days	5.0 Days
• Attendance rate	95.8%	Up from 94.8%	95.1%	95.0%
• Advanced Degrees	37.9%	Up from 37.5%	44.9%	46.6%
• Continuing contracts	82.8%	Up from 80.7%	83.6%	83.1%
• Out-of-field permits	12.6%	Up from 4.5%	1.8%	2.0%
• Teachers returning from the previous year	83.3%	Down from 85.7%	89.2%	88.6%
• Average salary	\$35,803	Up 3.4%	\$39,023	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.3%	Down from 3.3%	3.1%	3.1%
• Percentage spent on teacher salaries	49.2%	Up from 47.8%	54.2%	53.7%
• Superintendent's years in the district	1.0	Down from 5.0	4.0	3.0
• Parent conferences	86.4%	Down from 95.7%	97.2%	93.9%
• Opportunities in the arts	Good	No change	Excellent	Excellent
• Number of schools	3	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	2.0%	Down from 8.0%	7.2%	6.6%
• Attendance rate of district office staff	97.1%	Down from 98.0%	97.1%	96.8%
• Average administrative salary	\$62,580	Up 9.7%	\$66,514	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	50	N/A	272	129
• Number of completions in adult education GED or diploma programs	2	N/A	70	37
• Suspensions and expulsions	3.4%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	10.1%	Down from 16.6%	13.1%	10.6%
• Percentage with disabilities other than speech	15.7%	Down from 17.0%	10.7%	10.7%

Greenwood 51 School District
25 East Main Street
Ware Shoals, South Carolina 29692



Grades K-12

Enrollment: 1,193 Students

Superintendent Fay S. Sprouse 864-456-7496

Board Chair Mr Edward C Farr 864-456-7496

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The mission of Ware Shoals School District 51 is to be the educational leader for the total community, preparing all students to be productive, contributing, and successful members of society. Our progress during the 2001-02 school year has moved us closer to achieving this important mission.

Our 21st Century After School Program has provided academics and recreation to over one hundred students in grades K-5 each afternoon of the school year. Grant funds will allow us to continue to offer this program for two more years. Our Technology Literacy Challenge Grant has enabled us to make further advancements as we integrate technology and instruction. Software in the CCC computer labs was upgraded, NovaNET was made more accessible for high school students and adult learners in our parent education program, and high school students were provided online resources to prepare for the SAT. Students were involved in the community, from witnessing the historic implosion and the dismantling of Riegel Textile Mill to participating in community planning for the revitalization process. Students also contributed a number of hours to community service work at day care centers, retirement centers, and the Greenwood soup kitchen.

A district Math Curriculum Committee completed a yearlong process of assessing district needs and working on a seamless curriculum. The committee worked on instructional materials and made a recommendation for the new textbook adoption. All teachers and administrators benefited from a yearlong program of staff development, which was designed to increase our knowledge of how the brain learns, and how to most effectively transfer knowledge.

Community support for our schools is at an all time high. Many parent and community volunteers have served on School Improvement Councils and other school initiatives. The HOSTS program (Help One Student To Succeed) has been a tremendous success this year, thanks to the more than 70 citizens who have served as mentors.

We will continue to work diligently to make our district the best it can be.

Fay Sprouse

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org